**Student and PreceptorEvaluation (midterm): Dawn Reid Greenwood Coalition**

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|  | **Progress** | | | **Preceptors Comments/examples** |
| **Course Objective** | **Evidence/Indicators: (The student has ...)** | **Satisfactory** | **Unsatisfactory** |  |
| Demonstrated professional responsibility and accountability to collaboratively plan, implement and/or evaluate a health promotion project relevant to the community population served, using elements of the course website such as the learning system and regular, punctual communication with preceptor and faculty. | Demonstrate professional responsibility and accountability by researching my placement and finding out all details about the community population which included doing a thorough windshield survey.  Researched the project that I am starting which is a grant proposal. I was given a project which I believe can make a big difference in the community population and I have used the learning system , the school library, the internet to research all avenues required to complete the information needed.  I have been punctual for all meetings and My partner Stephanie and I have worked together to accomplish our tasks. We have weekly meetings with our Preceptor and are in constant communication. This demonstrated professional responsibility by showing the roles and responsibility of being a Community Nurse and taking responsibility for actions and tasks completed by the nurse in the community and following through on completing deadlines. Also we are demonstrating professional responsibility by ensuring our knowledge for our project is evidence-based and current. |  |  | -Dawn has attended meetings as booked and has added insight and suggestions for the planned research project  -has sent literature that she has researched including annotations  -appropriately dressed and professional behavior demonstrated  -windshield survey completed on time |
| Applied their knowledge to support population assessment, collaborative and evidence informed health promotion project development, implementation and process and outcome evaluation. | I have applied my knowledge learned in class to complete my windshield survey. I have used working knowledge from previous experiences to guide me in researching for my project as I am required to do many hours of researching of journal articles and statistics of the community population.  The project we are working on is a great product for health promotion as it involve mental health and a community liaison officer who would be a trusted party whom the mental health community could trust and count on for support and direction as well as a connection to their health centers and needs. This is the first time I have ever endured a project of this magnitude and it can be a little intimidating but I am learning as I go and progressing well as the grant needs to be written and submitted by March 1st.  This shows Knowledge based practice because you must have the knowledge and skills to complete community projects and support health promotion projects within the community for the desired target population. |  |  | -collected data on a needs assessment from a web-based source and provided this for the preceptor  -responsible for the literature search portion of this project- have begun this and shared results |
| Demonstrated ethical respectful and professional practice when working with community organizations and the population with whom they work. | I am attending a community dinner with the community organization with whom I work and the goal is not to serve food but to eat among the population and treat them with respect.  I intend to do just that and introduce myself to gain their trust as I may wish to continue on with this organization as a volunteer in the future. I have also treated my co student with respect, and practiced ethical and respectful behavior at all meetings attended with faculty and the team involved with the grant proposal. This demonstrates ethical practice because it establishes and maintains a caring environment that supports clients to achieve optimal health outcomes, goals to manage mental illness or promote asking for help without fear of ridicule. This also demonstrates engaging in critical thinking about ethical issues in professional practice relating to the mental health community. |  |  | -attended the community dinner February 19, 2014  -demonstrated respectful behavior towards participants  -interacted with a variety of participants including members of the community and volunteers |
| Demonstrated knowledge of relational practice in project development, respectful of group process, leadership/followership, and collaborative practice to meet the needs and build capacity of the population in the given context. | Our project demonstrates relational practice because it promotes assisting persons who experience health inequalities to clarify their values, and community members who ordinarily feel powerless in the public space to act with confidence in influencing the distribution of health-care resources by myself as a student collaborating and engaging in this project to give the community a trusted voice and someone who they can connect with to provide them with the direction to the healthcare they require by way of a community liaison . I have also been very respectful of Cyndi Gilmer’s leadership on this project and embraced all her ideas in a positive manner. We have worked collaboratively with the  community, other professionals, and agencies to identify needs, strengths And available resources to gain insight to research for our project such as meetings with The greenwood coalition, other nursing professionals and community agencies that may be involved with the project once it is off the ground and embraced their input on what the community issues are as they see it and using that information to research evidenced based proof.  . |  |  | -beginning to develop relationships with the community outreach worker D. Sheffield and members of the community, including the professionals at the CHC  -participated in multidisciplinary meetings, developing an understanding of the CHC system and role within the community |
| Demonstrated self-regulation through the development of a project plan and milestones, learning plan, and ability to independently seek means to meet goals, reflect, and respond professionally to feedback to meet learning and project goals that align with the SON’s program goals and the Community Health Nursing Standards of Practice in Canada. | This project involves self-regulation because It is a new skill for me and it is -have developed the project plan and a Gantt chart for this project  -at this point meeting milestones  -plans underway for Poster seeking and using new knowledge that may enhance, support or influence competency in the community practice setting. I have helped to develop the project plan. I have met all goals with the help of my partner. I have found it challenging to take on this new task of grant writing and am lucky to see the process from start to finish. The Project also represents how community health nurses work with people and put the standards of the SON and Community Health Nursing standards into practice. |  |  |  |

**Student Self Evaluation Comments (Any area marked “unsatisfactory” need to be commented on).**

**Preceptor Evaluation Comments:** Dawn has a good start on this project. She has attended our meetings, maintains good contact in between and has demonstrated enthusiasm for the work. Dawn is committed to this project being successful.

Signature of Student Dawn Reid\_\_\_\_\_\_

Date Feb 14, 2014\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Preceptor:  Date: February 19, 2014

Signature of Clinical Instructor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_